

# American Heritage Charter School Reopening Plan 2020/2021

Definition of Community Spread for American Heritage Charter School		
Low/No Spread *(CDC Category 1- No Community Spread)	Minimal/Moderate Spread *(CDC Category 2- Minimal to Moderate Community Transmission)	Substantial Spread *(CDC Category 3- Substantial Community Transmission)
Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings like healthcare facilities, schools, and mass gatherings.	Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.	Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, and mass gatherings.

For more information see the full document: \* CDC's COVID-19 Guidance for Schools

\*American Heritage Charter School's Board of Directors will determine the level of operation for the school.

Practicing Prevention		
<i>Level of School-Community Spread as determined in conjunction with local health officials</i>		
Low/No Spread (CDC Category 1)	Minimal/Moderate Spread (CDC Category 2)	Substantial Spread (CDC Category 3)
<p>Standard Operating Procedures and Preventative Measures:</p> <ul style="list-style-type: none"> <li>Teach and reinforce good hygiene measures.</li> <li>Provide hand soap and hand sanitizer with at least 60% alcohol and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.</li> <li>Provide Ionic Air Purifiers in classrooms and frequently trafficked</li> </ul>	<p>Follow all procedures in Category 1 plus:</p> <ul style="list-style-type: none"> <li>Schedule additional cleanings of school buildings</li> <li>Large group gatherings will not be permitted.</li> <li>Limit mixing between groups when possible.</li> </ul>	<p>School buildings are closed and all students will be taught online/virtually.</p>

<p>areas.</p> <ul style="list-style-type: none"> <li>• Post signage in foyers, classrooms, cafeteria, and library to communicate how to stop the spread.</li> <li>• Clean and disinfect frequently touched surfaces at least daily and shared objects after each use.</li> <li>• Recommend staff to wear district-provided face shield or a self-provided cloth mask.</li> <li>• Face mask for learners will be optional</li> <li>• Practice physical distancing to the extent possible.</li> <li>• Conduct deep cleaning of schools prior to learners/staff returning and schedule periodic cleaning throughout the school year.</li> <li>• Refrain from large assemblies. Requests for an assembly will be considered on a case-by-case basis.</li> <li>• Abide by maximum group limitations as defined by Idaho's Rebound Plan.</li> <li>• Discourage gatherings in large groups and encourage physical distancing.</li> <li>• Utilize social media and other communication to inform parents, learners, and staff about COVID-19 symptoms, preventative measures, good hygiene and district protocols.</li> <li>• Water fountains will be turned off</li> </ul>		
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## Student Pickup and Dropoff/ Transportation

*Level of School-Community Spread as determined in conjunction with local health officials*

<p><b>Low/No Spread</b> (CDC Category 1)</p>	<p><b>Minimal/Moderate Spread</b> (CDC Category 2)</p>	<p><b>Substantial Spread</b> (CDC Category 3)</p>
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<ul style="list-style-type: none"> <li>• Provide hand sanitizer on buses</li> <li>• Clean and disinfect frequently touched surfaces on the bus at least daily</li> <li>• Air out buses when not in use.</li> <li>• Evaluate field trips on a case-by-base basis.</li> <li>• Standard procedures for student drop off and pickup times.</li> </ul>	<p>Follow all procedures in Category 1 plus:</p> <ul style="list-style-type: none"> <li>• Eliminate field trips</li> <li>• May stagger students drop off and pickup times by grade levels.</li> </ul>	<p>School buildings are closed.</p> <ul style="list-style-type: none"> <li>• Consider utilizing school buses to deliver essential services.</li> </ul>
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<h2 style="text-align: center;">Entering and Exiting School Buildings</h2>		
<p style="text-align: center;"><i>Level of School-Community Spread as determined in conjunction with local health officials</i></p>		
<p style="text-align: center;"><b>Low/No Spread</b> (CDC Category 1)</p>	<p style="text-align: center;"><b>Minimal/Moderate Spread</b> (CDC Category 2)</p>	<p style="text-align: center;"><b>Substantial Spread</b> (CDC Category 3)</p>
<ul style="list-style-type: none"> <li>• Encourage parents, learners, and staff to: <ul style="list-style-type: none"> <li>○ Take temperature at home before entering buildings;</li> <li>○ Remain home and isolate if temperatures are 100.4 (38 Degrees Celsius) or higher.</li> </ul> </li> <li>• Students and staff temperature will be taken throughout the day when necessary.</li> <li>• Encourage learners and staff to limit unnecessary congregation and practice physical distancing.</li> <li>• Only students and staff will be allowed inside the buildings.</li> <li>• Prohibit non-essential deliveries</li> </ul>	<p>Follow all procedures in Category 1 plus:</p> <ul style="list-style-type: none"> <li>• Students' temperatures will be taken by teachers before entering the classroom. Students with a temperature of 100.4 or higher will be sent home.</li> <li>• Mark spaced lines to encourage physical distancing.</li> <li>• Maintain confidentiality and strict adherence to FERPA and HIPAA.</li> </ul>	<p>School buildings are closed.</p> <ul style="list-style-type: none"> <li>• Limit building access to essential staff to carry out critical functions.</li> <li>• Utilize virtual tools and platforms whenever possible to keep the flow in and out of the building to an absolute minimum during school closure.</li> </ul>

## Serving School Meals

*Level of School-Community Spread as determined in conjunction with local health officials*

Low/No Spread (CDC Category 1)	Minimal/Moderate Spread (CDC Category 2)	Substantial Spread (CDC Category 3)
<ul style="list-style-type: none"> <li>• All people will wash their hands or use hand sanitizer prior to entering the cafeteria.</li> <li>• Cafeteria workers will distribute all food items.</li> <li>• Use disposable trays and utensils.</li> <li>• Remind students that food, drinks, and utensils are not to be shared.</li> </ul>	<p>Follow all procedures in Category 1 plus:</p> <ul style="list-style-type: none"> <li>• Practice physical distancing and designate flow paths.</li> <li>• Consider alternative serving models:                             <ul style="list-style-type: none"> <li>○ Serve meals in classrooms;</li> <li>○ Stagger meals in cafeteria by grade;</li> <li>○ Serve meals outdoors (weather permitting);</li> <li>○ Serve pre-packaged meals in lieu of traditional serving lines.</li> </ul> </li> </ul>	<p>School buildings are closed. May consider implementing alternate meal pick-up sites.</p>

## Supporting Teaching and Learning

*Level of School-Community Spread as determined in conjunction with local health officials*

Low/No Spread (CDC Category 1)	Minimal/Moderate Spread (CDC Category 2)	Substantial Spread (CDC Category 3)
<ul style="list-style-type: none"> <li>• Implement standard grading practices.</li> <li>• Report daily attendance.</li> <li>• Implement 1:1 Chromebook to Learner initiative.</li> <li>• Integrate blended learning opportunities into the regular</li> </ul>	<p>Follow all procedures in Category 1 plus:</p> <ul style="list-style-type: none"> <li>• Keep elementary cohorts together as much as possible.</li> <li>• Increase the distance between workspaces.</li> <li>• Limit or prohibit group work.</li> </ul>	<p>School buildings are closed.</p> <ul style="list-style-type: none"> <li>• Implement our online/virtual program.</li> <li>• Distribute Chromebooks/instructional packets/and materials.</li> <li>• Communicate collection/drop off of materials.</li> </ul>

<ul style="list-style-type: none"> <li>● curriculum.</li> <li>● Provide professional development for staff to increase digital fluency.</li> <li>● Provide parent training on digital platforms being used.</li> <li>● Increase space for physical distancing by removing personal non-essential furniture.</li> <li>● Limit locker use.</li> </ul>	<ul style="list-style-type: none"> <li>● Hybrid Model may be implemented. <ul style="list-style-type: none"> <li>○ A/B Cohorts where students will learn part time in the school building and part time remotely.</li> </ul> </li> </ul>	
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<b>Online Learning Options</b>	
<b>Elementary Online Program</b>	<b>Middle School/High School</b>
<ul style="list-style-type: none"> <li>● Registration deadline to choose this option is August 10, 2020. Please fill out the registration form for your student or contact the administrator at (208)529-6570.</li> <li>● Learners are required to stay in the Online Program through the end of the semester.</li> <li>● Daily online attendance is recorded.</li> <li>● Standard grading will be applied</li> <li>● Online program is teacher-driven utilizing the district curriculum.</li> <li>● Parent involvement is a key factor to learner success, expect a minimum of 4 hours daily.</li> <li>● Students will keep their seat at the school.</li> </ul>	<ul style="list-style-type: none"> <li>● Registration deadline to choose this option is August 10, 2020. Please fill out the registration form for your student or contact the administrator at (208)529-6570.</li> <li>● Learners are required to stay in the Online Program through the end of the semester.</li> <li>● Daily online attendance is recorded.</li> <li>● Standard grading will be applied, must pass course with a 70% or better.</li> <li>● Students will need to take at least six credits to stay on track for graduation.</li> <li>● Students will keep their seat at the school.</li> </ul>